Comparison Group: Medium Colleges in the 2019 Cohort*

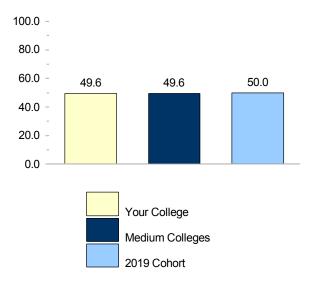
[Weighted]

	Your College	Medium	Colleges	2019	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.6	49.6	0.0	50.0	-0.4
Student Effort	49.3	49.7	-0.4	50.0	-0.7
Academic Challenge	46.8	50.0	-3.3	50.0	-3.2
Student-Faculty Interaction	48.6	49.9	-1.3	50.0	-1.4
Support for Learners	52.0	49.6	2.5	50.0	2.0

 * The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Hennepin Technical College (2018 Administration) 2019 Benchmark Bar Chart - Main Survey Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium C	Colleges	2019 C	ohort			
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	ou done each o	f the following	?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.04	2.93		2.93				
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.96	2.18	-0.24**	2.20	-0.26**			
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.79	2.60	0.21**	2.60	0.20**			
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.97		2.00				
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.52	1.38		1.39				
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.26	1.38		1.38				
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.44	2.54		2.54				

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Medium Colleges in the 2019 Cohort*

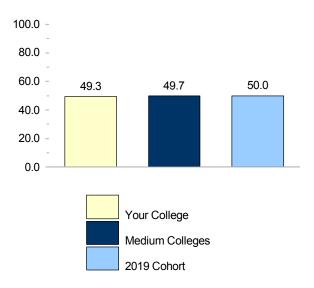
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Medium	Colleges	2019 0	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college c	luring the current acad	emic year, about how often have you done each	n of the follo	wing?				
4a. Asked questions in class or contributed	CLQUEST	Never	7	2.3	2,244	2.6	9,533	2.7
to class discussions [ACTCOLL]		Sometimes	81	27.4	27,533	32.2	110,876	31.8
		Often	99	33.7	29,986	35.1	122,356	35.0
		Very often	108	36.6	25,674	30.0	106,364	30.5
		Total	295	100.0	85,438	100.0	349,128	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	107	36.8	21,877	25.7	87,427	25.1
		Sometimes	115	39.6	34,605	40.7	140,245	40.3
		Often	43	14.8	19,626	23.1	82,008	23.6
		Very often	26	8.9	8,953	10.5	38,048	10.9
		Total	291	100.0	85,062	100.0	347,727	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	8.1	9,535	11.3	38,406	11.1
		Sometimes	95	33.1	30,413	36.1	124,816	36.2
		Often	89	30.9	29,014	34.4	117,950	34.2
		Very often	80	27.9	15,391	18.2	63,628	18.5
		Total	288	100.0	84,353	100.0	344,800	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	118	41.0	31,077	36.8	123,004	35.6
to prepare class assignments [ACTOOLL]		Sometimes	94	32.5	31,724	37.5	130,845	37.9
		Often	44	15.1	14,614	17.3	61,575	17.8
		Very often	33	11.4	7,116	8.4	30,137	8.7
		Total	289	100.0	84,530	100.0	345,561	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	182	62.4	62,131	73.5	251,539	72.8
or volumery (no roote)		Sometimes	81	27.6	15,334	18.1	64,191	18.6
		Often	18	6.0	4,523	5.3	19,015	5.5
		Very often	12	3.9	2,578	3.0	10,895	3.2
		Total	292	100.0	84,566	100.0	345,640	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	245	83.9	62,614	73.9	255,062	73.6
a regular course [ACTCOLL]		Sometimes	27	9.4	14,672	17.3	60,522	17.5
		Often	10	3.4	4,889	5.8	20,249	5.8
		Very often	9	3.2	2,596	3.1	10,670	3.1
		Total	292	100.0	84,771	100.0	346,503	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	51	17.4	12,044	14.2	49,506	14.3
(students, family members, co-workers, etc.)		Sometimes	115	39.6	31,479	37.2	128,612	37.2
		Often	72	24.7	24,090	28.5	98,542	28.5
		Very often	53	18.3	17,015	20.1	69,490	20.1
		Total	291	100.0	84,628	100.0	346,150	100.0

Community College Survey of Student Engagement Hennepin Technical College (2018 Administration) 2019 Benchmark Bar Chart - Main Survey Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium C	olleges	2019 C	Cohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	ou done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.37	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.59	2.88	-0.31**	2.88	-0.31**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.71	1.85		1.85	
Item 6: During the current academic year, how much reading and writing have	you done at this colleg	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						_
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.16	0.96		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing ear	ch of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.91	2.02		2.00	
Item 12.1: How often have you used the following services during the current ad	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.77	0.72		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.84	0.89		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.64	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Medium (Colleges	2019 C	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	70	23.9	16,810	19.8	68,146	19.7
or assignment before turning it in [STUEFF]		Sometimes	94	32.3	24,864	29.4	102,495	29.6
		Often	79	27.1	25,179	29.7	103,248	29.8
		Very often	49	16.7	17,844	21.1	72,197	20.9
		Total	293	100.0	84,698	100.0	346,086	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	46	15.9	7,463	8.8	30,908	8.9
from various sources [STUEFF]		Sometimes	90	31.4	20,493	24.2	83,892	24.2
		Often	88	30.6	31,709	37.4	129,341	37.3
		Very often	63	22.1	25,188	29.7	102,825	29.6
		Total	287	100.0	84,853	100.0	346,966	100.0
 Come to class without completing readings or assignments [STUEFF] 	CLUNPREP	Never	118	41.4	29,134	34.4	117,660	34.0
		Sometimes	142	50.0	43,423	51.2	178,218	51.4
		Often	15	5.1	8,389	9.9	34,920	10.1
		Very often	10 284	3.5	3,807	4.5	15,596	4.5
		Total	264	100.0	84,752	100.0	346,394	100.0
Item 6: During the current academic year, h	1							
6b. Number of books read on your own (not assigned) for personal enjoyment or	BKREADOWN	None	82	28.9	30,485	36.2	123,271	35.9
academic enrichment [STUEFF]		1-4	131	46.0	36,997	44.0	151,437	44.1
		5–10	35	12.4 6.1	9,655 3,595	11.5 4.3	40,259	4.4
		More than 20	17	6.6	3,396	4.3	15,199 13,550	3.9
		Total	285	100.0	84,129	100.0	343,716	100.0
Item 10: About how many hours do you spe			200	100.0	04,123	100.0	040,710	100.0
10a. Preparing for class (studying, reading,	ACADPR01	None	9	3.1	1,229	1.5	5,417	1.6
writing, rehearsing, doing homework, etc.) [STUEFF]	ACADERUT	1-5	125	43.5	32,855	39.1	136,522	39.7
		6–10	74	25.9	25,193	30.0	103,014	30.0
		11–20	53	18.6	15,877	18.9	63,225	18.4
		21–30	15	5.1	5,784	6.9	22,956	6.7
		More than 30	11	3.8	3,098	3.7	12,510	3.6
		Total	287	100.0	84,037	100.0	343,645	100.0
Item 12.1: How often have you used the follo	wing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	178	64.1	51,931	63.8	207,685	62.5
		1 time	21	7.6	9,249	11.4	39,031	11.7
		2–4 times	43	15.6	11,313	13.9	48,313	14.5
		5 or more times	35	12.7	8,884	10.9	37,293	11.2
		Total	277	100.0	81,377	100.0	332,322	100.0

Comparison Group: Medium Colleges in the 2019 Cohort*

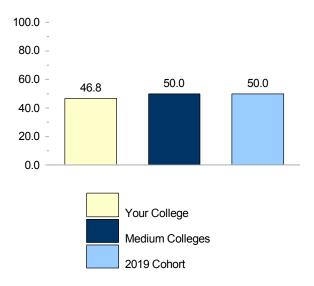
[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Medium C	Colleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	165	60.0	47,083	58.0	187,407	56.5
[STUEFF]		1 time	25	9.2	8,567	10.5	36,267	10.9
		2–4 times	47	17.2	13,016	16.0	55,291	16.7
		5 or more times	37	13.6	12,566	15.5	52,761	15.9
		Total	276	100.0	81,231	100.0	331,725	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	86	31.1	30,268	37.2	123,164	37.1
		1 time	20	7.4	9,088	11.2	38,273	11.5
		2–4 times	78	28.3	17,150	21.1	69,375	20.9
		5 or more times	92	33.3	24,807	30.5	101,327	30.5
		Total	276	100.0	81,313	100.0	332,139	100.0

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium (Colleges	2019 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.55	2.63		2.63	
Item 5: During the current academic year, how much has your coursework at the	nis college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.89	2.93		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.78	2.90		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.41	2.66	-0.27**	2.66	-0.27**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.05	2.88		2.88	
Item 6: During the current academic year, how much reading and writing have	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.99	2.04		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.35	1.83	-0.44**	1.82	-0.43**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall	lenging					
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.79	4.91		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.03		3.03	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4o. Worked harder than you thought you	WORKHARD	Never	33	11.2	8,231	9.7	33,498	9.7
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	116	39.8	30,841	36.4	126,254	36.5
		Often	92	31.6	29,531	34.9	120,930	34.9
		Very often	51	17.4	16,090	19.0	65,555	18.9
		Total	292	100.0	84,693	100.0	346,238	100.0
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the followi	ing mental a	ctivities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	16	5.4	3,505	4.1	15,037	4.3
experience, or theory [ACCHALL]		Some	75	25.8	21,824	25.8	89,050	25.7
		Quite a bit	127	43.6	36,662	43.3	149,016	43.0
		Very much	74	25.2	22,714	26.8	93,344	26.9
		Total	291	100.0	84,706	100.0	346,447	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	24	8.4	4,232	5.0	17,799	5.2
from various pieces of information [ACCHALL]		Some	76	26.3	22,681	26.9	93,457	27.1
		Quite a bit	125	43.5	34,973	41.5	141,336	41.0
		Very much	62	21.7	22,440	26.6	92,257	26.8
		Total	287	100.0	84,326	100.0	344,849	100.0
5d. Making judgements about the value or	EVALUATE	Very little	53	18.2	9,111	10.8	37,777	10.9
soundness of information, arguments, or methods [ACCHALL]		Some	111	38.0	28,003	33.1	113,855	32.9
		Quite a bit	84	28.7	30,045	35.5	121,746	35.2
		Very much	44	15.1	17,435	20.6	72,594	21.0
		Total	293	100.0	84,594	100.0	345,972	100.0
5e. Applying theories or concepts to	APPLYING	Very little	21	7.2	7,346	8.7	30,636	8.8
practical problems or in new situations [ACCHALL]		Some	92	31.5	26,194	30.9	105,910	30.6
		Quite a bit	110	37.7	30,585	36.1	125,018	36.1
		Very much	69	23.7	20,593	24.3	84,870	24.5
		Total	291	100.0	84,718	100.0	346,433	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	13	4.4	6,612	7.8	26,737	7.7
		Some	60	20.4	22,373	26.3	91,964	26.5
		Quite a bit	121	41.3	30,618	36.0	124,681	35.9
		Very much	99	33.9	25,387	29.9	104,178	30.0
		Total	293	100.0	84,989	100.0	347,561	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	4	1.6	2,182	2.6	9,133	2.7
books, or packets of course readings [ACCHALL]		1-4	120	42.8	30,331	36.3	125,159	36.6
		5–10	75	26.8	24,926	29.8	100,271	29.3
		11–20	37	13.2	13,972	16.7	57,117	16.7
		More than 20	44	15.7	12,211	14.6	50,518	14.8
		Total	280	100.0	83,622	100.0	342,198	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

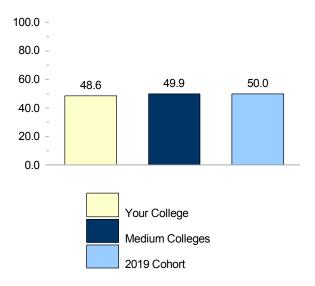
[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	73	25.4	8,561	10.2	35,812	10.4
any length [ACCHALL]		1–4	107	37.4	26,424	31.5	109,531	31.9
		5–10	62	21.6	26,971	32.1	108,630	31.6
		11–20	24	8.4	14,482	17.2	58,240	17.0
		More than 20	21	7.2	7,577	9.0	31,297	9.1
		Total	287	100.0	84,015	100.0	343,509	100.0
Item 7								
7. Mark the response that best represents	CHALNGXAM	Extremely easy	1	0.4	734	0.9	3,075	0.9
the extent to which your examinations during the current academic year have challenged you to do your best work at this college		(2)	10	3.9	1,644	2.1	6,865	2.1
[ACCHALL]		(3)	26	9.6	5,266	6.6	21,980	6.7
		(4)	67	24.9	20,555	25.7	86,099	26.3
		(5)	99	36.6	27,695	34.6	112,210	34.3
		(6)	37	13.7	16,569	20.7	66,113	20.2
		Extremely challenging	30	11.1	7,547	9.4	30,514	9.3
		Total	270	100.0	80,011	100.0	326,856	100.0
Item 9: How much does this college emphase	size the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	4.3	3,222	3.8	13,334	3.9
amounts of time studying [AUCHALL]		Some	62	21.6	18,127	21.5	73,708	21.4
		Quite a bit	99	34.3	35,623	42.3	145,591	42.3
		Very much	115	39.8	27,323	32.4	111,928	32.5
		Total	289	100.0	84,295	100.0	344,562	100.0

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College Medium Co		olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, abo	out how often have yo	ou done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.79	3.00	-0.23**	2.99	-0.22**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.65		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.25	2.24		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.85	1.82		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.85	2.80		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.58	1.49		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Medium Colleges in the 2019 Cohort*

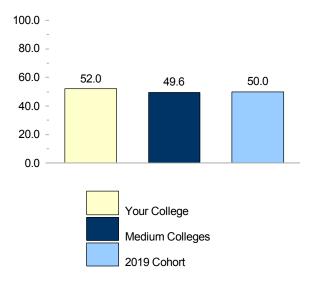
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Medium (Colleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4j. Used e-mail to communicate with an	EMAIL	Never	27	9.2	4,209	5.0	18,272	5.3
instructor [STUFAC]		Sometimes	94	32.4	22,728	26.9	93,433	27.0
		Often	84	29.0	26,708	31.6	108,700	31.5
		Very often	86	29.4	30,887	36.5	125,084	36.2
		Total	291	100.0	84,532	100.0	345,489	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	31	10.6	7,630	9.0	31,132	9.0
		Sometimes	126	43.2	32,370	38.2	133,090	38.4
		Often	88	30.2	26,623	31.4	108,114	31.2
		Very often	47	16.1	18,161	21.4	74,329	21.4
		Total	292	100.0	84,784	100.0	346,665	100.0
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	62	21.1	19,543	23.1	80,911	23.4
		Sometimes	131	44.8	35,801	42.4	144,882	42.0
		Often	65	22.4	18,401	21.8	75,421	21.8
		Very often	34	11.7	10,725	12.7	44,088	12.8
		Total	292	100.0	84,470	100.0	345,302	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	107	37.3	37,181	44.1	151,148	43.9
[STUFAC]		Sometimes	131	45.7	30,549	36.3	124,664	36.2
		Often	34	11.9	11,169	13.3	45,876	13.3
		Very often	15	5.1	5,340	6.3	22,623	6.6
		Total	286	100.0	84,238	100.0	344,311	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	15	5.3	5,526	6.5	22,961	6.6
[STUFAC]		Sometimes	84	29.7	25,631	30.3	105,445	30.5
		Often	112	39.8	33,258	39.4	135,404	39.2
		Very often	71	25.2	20,046	23.7	81,619	23.6
		Total	281	100.0	84,461	100.0	345,429	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	168	58.2	55,251	65.9	222,950	65.1
		Sometimes	85	29.4	18,683	22.3	77,684	22.7
		Often	25	8.7	6,825	8.1	28,951	8.5
		Very often	11	3.6	3,041	3.6	13,027	3.8
		Total	288	100.0	83,799	100.0	342,612	100.0

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.06		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.05		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.25		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.48	2.57		2.58	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.49	1.58		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.80	0.58	0.25**	0.61	0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Medium Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Medium Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	3.1	3,292	3.9	14,317	4.2
		Some	48	16.6	17,362	20.7	69,443	20.2
		Quite a bit	116	40.2	34,202	40.7	138,509	40.3
		Very much	116	40.2	29,210	34.7	121,428	35.3
		Total	288	100.0	84,066	100.0	343,696	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	47	16.4	12,310	14.7	49,325	14.4
		Some	66	23.0	24,649	29.4	100,770	29.4
		Quite a bit	90	31.4	26,383	31.5	107,614	31.4
		Very much	83	29.1	20,499	24.4	85,152	24.8
		Total	286	100.0	83,841	100.0	342,861	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	98	34.3	29,989	35.8	121,412	35.5
		Some	91	32.1	28,589	34.2	116,063	33.9
		Quite a bit	62	21.9	15,888	19.0	66,153	19.3
		Very much	33	11.8	9,210	11.0	38,637	11.3
		Total	285	100.0	83,675	100.0	342,264	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	77	27.0	20,950	25.0	84,801	24.8
		Some	87	30.8	31,829	38.0	128,333	37.5
		Quite a bit	79	27.8	20,172	24.1	83,527	24.4
		Very much	41	14.4	10,808	12.9	45,738	13.4
		Total	284	100.0	83,759	100.0	342,399	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	65	22.6	17,505	20.9	72,651	21.2
		Some	92	31.8	22,449	26.8	89,958	26.3
		Quite a bit	58	20.3	21,905	26.2	89,772	26.2
		Very much	73	25.2	21,871	26.1	90,086	26.3
		Total	288	100.0	83,730	100.0	342,468	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	52	18.8	13,137	15.9	53,623	15.9
		1 time	69	25.0	19,542	23.7	80,927	24.0
		2–4 times	125	44.9	38,726	46.9	157,094	46.6
		5 or more times	31	11.3	11,122	13.5	45,170	13.4
		Total	277	100.0	82,527	100.0	336,814	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	149	54.0	52,794	64.3	210,589	62.8
		1 time	49	17.9	13,759	16.8	59,013	17.6
		2–4 times	60	21.9	12,464	15.2	52,424	15.6
		5 or more times	17	6.2	3,062	3.7	13,041	3.9
		Total	275	100.0	82,079	100.0	335,067	100.0