Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Scores Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]

|  | Your College | Medium Colleges |  | 2019 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 49.6 | 49.6 | 0.0 | 50.0 | -0.4 |
| Student Effort | 49.3 | 49.7 | -0.4 | 50.0 | -0.7 |
| Academic Challenge | 46.8 | 50.0 | -3.3 | 50.0 | -3.2 |
| Student-Faculty Interaction | 48.6 | 49.9 | -1.3 | 50.0 | -1.4 |
| Support for Learners | 52.0 | 49.6 | 2.5 | 50.0 | 2.0 |

[^0]Community College Survey of Student Engagement Hennepin Technical College (2018 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort ${ }^{*}$
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your College | Mediu | eges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect <br> Size** | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes, $3=$ Often , $4=$ Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.04 | 2.93 |  | 2.93 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1.96 | 2.18 | $-0.24 * *$ | 2.20 | $-0.26^{* *}$ |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.79 | 2.60 | 0.21 ** | 2.60 | 0.20 ** |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.97 | 1.97 |  | 2.00 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.52 | 1.38 |  | 1.39 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.26 | 1.38 |  | 1.38 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.44 | 2.54 |  | 2.54 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 7 | 2.3 | 2,244 | 2.6 | 9,533 | 2.7 |
|  |  | Sometimes | 81 | 27.4 | 27,533 | 32.2 | 110,876 | 31.8 |
|  |  | Often | 99 | 33.7 | 29,986 | 35.1 | 122,356 | 35.0 |
|  |  | Very often | 108 | 36.6 | 25,674 | 30.0 | 106,364 | 30.5 |
|  |  | Total | 295 | 100.0 | 85,438 | 100.0 | 349,128 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 107 | 36.8 | 21,877 | 25.7 | 87,427 | 25.1 |
|  |  | Sometimes | 115 | 39.6 | 34,605 | 40.7 | 140,245 | 40.3 |
|  |  | Often | 43 | 14.8 | 19,626 | 23.1 | 82,008 | 23.6 |
|  |  | Very often | 26 | 8.9 | 8,953 | 10.5 | 38,048 | 10.9 |
|  |  | Total | 291 | 100.0 | 85,062 | 100.0 | 347,727 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 23 | 8.1 | 9,535 | 11.3 | 38,406 | 11.1 |
|  |  | Sometimes | 95 | 33.1 | 30,413 | 36.1 | 124,816 | 36.2 |
|  |  | Often | 89 | 30.9 | 29,014 | 34.4 | 117,950 | 34.2 |
|  |  | Very often | 80 | 27.9 | 15,391 | 18.2 | 63,628 | 18.5 |
|  |  | Total | 288 | 100.0 | 84,353 | 100.0 | 344,800 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 118 | 41.0 | 31,077 | 36.8 | 123,004 | 35.6 |
|  |  | Sometimes | 94 | 32.5 | 31,724 | 37.5 | 130,845 | 37.9 |
|  |  | Often | 44 | 15.1 | 14,614 | 17.3 | 61,575 | 17.8 |
|  |  | Very often | 33 | 11.4 | 7,116 | 8.4 | 30,137 | 8.7 |
|  |  | Total | 289 | 100.0 | 84,530 | 100.0 | 345,561 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 182 | 62.4 | 62,131 | 73.5 | 251,539 | 72.8 |
|  |  | Sometimes | 81 | 27.6 | 15,334 | 18.1 | 64,191 | 18.6 |
|  |  | Often | 18 | 6.0 | 4,523 | 5.3 | 19,015 | 5.5 |
|  |  | Very often | 12 | 3.9 | 2,578 | 3.0 | 10,895 | 3.2 |
|  |  | Total | 292 | 100.0 | 84,566 | 100.0 | 345,640 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 245 | 83.9 | 62,614 | 73.9 | 255,062 | 73.6 |
|  |  | Sometimes | 27 | 9.4 | 14,672 | 17.3 | 60,522 | 17.5 |
|  |  | Often | 10 | 3.4 | 4,889 | 5.8 | 20,249 | 5.8 |
|  |  | Very often | 9 | 3.2 | 2,596 | 3.1 | 10,670 | 3.1 |
|  |  | Total | 292 | 100.0 | 84,771 | 100.0 | 346,503 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 51 | 17.4 | 12,044 | 14.2 | 49,506 | 14.3 |
|  |  | Sometimes | 115 | 39.6 | 31,479 | 37.2 | 128,612 | 37.2 |
|  |  | Often | 72 | 24.7 | 24,090 | 28.5 | 98,542 | 28.5 |
|  |  | Very often | 53 | 18.3 | 17,015 | 20.1 | 69,490 | 20.1 |
|  |  | Total | 291 | 100.0 | 84,628 | 100.0 | 346,150 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Hennepin Technical College (2018 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort ${ }^{*}$
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 

2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 70 | 23.9 | 16,810 | 19.8 | 68,146 | 19.7 |
|  |  | Sometimes | 94 | 32.3 | 24,864 | 29.4 | 102,495 | 29.6 |
|  |  | Often | 79 | 27.1 | 25,179 | 29.7 | 103,248 | 29.8 |
|  |  | Very often | 49 | 16.7 | 17,844 | 21.1 | 72,197 | 20.9 |
|  |  | Total | 293 | 100.0 | 84,698 | 100.0 | 346,086 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 46 | 15.9 | 7,463 | 8.8 | 30,908 | 8.9 |
|  |  | Sometimes | 90 | 31.4 | 20,493 | 24.2 | 83,892 | 24.2 |
|  |  | Often | 88 | 30.6 | 31,709 | 37.4 | 129,341 | 37.3 |
|  |  | Very often | 63 | 22.1 | 25,188 | 29.7 | 102,825 | 29.6 |
|  |  | Total | 287 | 100.0 | 84,853 | 100.0 | 346,966 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 118 | 41.4 | 29,134 | 34.4 | 117,660 | 34.0 |
|  |  | Sometimes | 142 | 50.0 | 43,423 | 51.2 | 178,218 | 51.4 |
|  |  | Often | 15 | 5.1 | 8,389 | 9.9 | 34,920 | 10.1 |
|  |  | Very often | 10 | 3.5 | 3,807 | 4.5 | 15,596 | 4.5 |
|  |  | Total | 284 | 100.0 | 84,752 | 100.0 | 346,394 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 82 | 28.9 | 30,485 | 36.2 | 123,271 | 35.9 |
|  |  | 1-4 | 131 | 46.0 | 36,997 | 44.0 | 151,437 | 44.1 |
|  |  | 5-10 | 35 | 12.4 | 9,655 | 11.5 | 40,259 | 11.7 |
|  |  | 11-20 | 17 | 6.1 | 3,595 | 4.3 | 15,199 4.4 |  |
|  |  | More than 20 | 19 | 6.6 | 3,396 | 4.0 | 13,550 3.9 |  |
|  |  | Total | 285 | 100.0 | 84,129 | 100.0 | 343,716 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 9 | 3.1 | 1,229 | 1.5 | 5,417 | 1.6 |
|  |  | 1-5 | 125 | 43.5 | 32,855 | 39.1 | 136,522 | 39.7 |
|  |  | 6-10 | 74 | 25.9 | 25,193 | 30.0 | 103,014 | 30.0 |
|  |  | 11-20 | 53 | 18.6 | 15,877 | 18.9 | 63,225 | 18.4 |
|  |  | 21-30 | 15 | 5.1 | 5,784 | 6.9 | 22,956 | 6.7 |
|  |  | More than 30 | 11 | 3.8 | 3,098 | 3.7 | 12,510 | 3.6 |
|  |  | Total | 287 | 100.0 | 84,037 | 100.0 | 343,645 | 100.0 |
| Item 12.1: How often have you used the fo | ing services du | mic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 178 | 64.1 | 51,931 | 63.8 | 207,685 | 62.5 |
|  |  | 1 time | 21 | 7.6 | 9,249 | 11.4 | 39,031 | 11.7 |
|  |  | 2-4 times | 43 | 15.6 | 11,313 | 13.9 | 48,313 | 14.5 |
|  |  | 5 or more times | 35 | 12.7 | 8,884 | 10.9 | 37,293 | 11.2 |
|  |  | Total | 277 | 100.0 | 81,377 | 100.0 | 332,322 | 100.0 |

[^1]
# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 165 | 60.0 | 47,083 | 58.0 | 187,407 | 56.5 |
|  |  | 1 time | 25 | 9.2 | 8,567 | 10.5 | 36,267 | 10.9 |
|  |  | 2-4 times | 47 | 17.2 | 13,016 | 16.0 | 55,291 | 16.7 |
|  |  | 5 or more times | 37 | 13.6 | 12,566 | 15.5 | 52,761 | 15.9 |
|  |  | Total | 276 | 100.0 | 81,231 | 100.0 | 331,725 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 86 | 31.1 | 30,268 | 37.2 | 123,164 | 37.1 |
|  |  | 1 time | 20 | 7.4 | 9,088 | 11.2 | 38,273 | 11.5 |
|  |  | 2-4 times | 78 | 28.3 | 17,150 | 21.1 | 69,375 | 20.9 |
|  |  | 5 or more times | 92 | 33.3 | 24,807 | 30.5 | 101,327 | 30.5 |
|  |  | Total | 276 | 100.0 | 81,313 | 100.0 | 332,139 | 100.0 |

[^2]Community College Survey of Student Engagement Hennepin Technical College (2018 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 

2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

Weighted]
Academic Challenge (ACCHALL)

|  |  | $\begin{aligned} & \text { Your } \\ & \text { College } \end{aligned}$ | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Mean | Mean | Effect Size ${ }^{* *}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , $4=$ Very often |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.55 | 2.63 |  | 2.63 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |
| 5 b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.89 | 2.93 |  | 2.93 |  |
| 5 c . Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.78 | 2.90 |  | 2.89 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.41 | 2.66 | $-0.27^{* *}$ | 2.66 | $-0.27^{* *}$ |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.78 | 2.76 |  | 2.76 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.05 | 2.88 |  | 2.88 |  |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 1.99 | 2.04 |  | 2.04 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.35 | 1.83 | -0.44** | 1.82 | $-0.43^{* *}$ |
| Item 7 |  |  |  |  |  |  |
| 1 Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 4.79 | 4.91 |  | 4.89 |  |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.10 | 3.03 |  | 3.03 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 33 | 11.2 | 8,231 | 9.7 | 33,498 | 9.7 |
|  |  | Sometimes | 116 | 39.8 | 30,841 | 36.4 | 126,254 | 36.5 |
|  |  | Often | 92 | 31.6 | 29,531 | 34.9 | 120,930 | 34.9 |
|  |  | Very often | 51 | 17.4 | 16,090 | 19.0 | 65,555 | 18.9 |
|  |  | Total | 292 | 100.0 | 84,693 | 100.0 | 346,238 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 16 | 5.4 | 3,505 | 4.1 | 15,037 | 4.3 |
|  |  | Some | 75 | 25.8 | 21,824 | 25.8 | 89,050 | 25.7 |
|  |  | Quite a bit | 127 | 43.6 | 36,662 | 43.3 | 149,016 | 43.0 |
|  |  | Very much | 74 | 25.2 | 22,714 | 26.8 | 93,344 | 26.9 |
|  |  | Total | 291 | 100.0 | 84,706 | 100.0 | 346,447 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 24 | 8.4 | 4,232 | 5.0 | 17,799 | 5.2 |
|  |  | Some | 76 | 26.3 | 22,681 | 26.9 | 93,457 | 27.1 |
|  |  | Quite a bit | 125 | 43.5 | 34,973 | 41.5 | 141,336 | 41.0 |
|  |  | Very much | 62 | 21.7 | 22,440 | 26.6 | 92,257 | 26.8 |
|  |  | Total | 287 | 100.0 | 84,326 | 100.0 | 344,849 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 53 | 18.2 | 9,111 | 10.8 | 37,777 | 10.9 |
|  |  | Some | 111 | 38.0 | 28,003 | 33.1 | 113,855 | 32.9 |
|  |  | Quite a bit | 84 | 28.7 | 30,045 | 35.5 | 121,746 | 35.2 |
|  |  | Very much | 44 | 15.1 | 17,435 | 20.6 | 72,594 | 21.0 |
|  |  | Total | 293 | 100.0 | 84,594 | 100.0 | 345,972 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 21 | 7.2 | 7,346 | 8.7 | 30,636 | 8.8 |
|  |  | Some | 92 | 31.5 | 26,194 | 30.9 | 105,910 | 30.6 |
|  |  | Quite a bit | 110 | 37.7 | 30,585 | 36.1 | 125,018 | 36.1 |
|  |  | Very much | 69 | 23.7 | 20,593 | 24.3 | 84,870 | 24.5 |
|  |  | Total | 291 | 100.0 | 84,718 | 100.0 | 346,433 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 13 | 4.4 | 6,612 | 7.8 | 26,737 | 7.7 |
|  |  | Some | 60 | 20.4 | 22,373 | 26.3 | 91,964 | 26.5 |
|  |  | Quite a bit | 121 | 41.3 | 30,618 | 36.0 | 124,681 | 35.9 |
|  |  | Very much | 99 | 33.9 | 25,387 | 29.9 | 104,178 | 30.0 |
|  |  | Total | 293 | 100.0 | 84,989 | 100.0 | 347,561 | 100.0 |
| Item 6: During the current academic year, | much readin | done at this college? |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, | ASSIGREAD | None | 4 | 1.6 | 2,182 | 2.6 | 9,133 | 2.7 |
| books, or packets of course readings [ACCHALL] |  | 1-4 | 120 | 42.8 | 30,331 | 36.3 | 125,159 | 36.6 |
|  |  | 5-10 | 75 | 26.8 | 24,926 | 29.8 | 100,271 | 29.3 |
|  |  | 11-20 | 37 | 13.2 | 13,972 | 16.7 | 57,117 | 16.7 |
|  |  | More than 20 | 44 | 15.7 | 12,211 | 14.6 | 50,518 | 14.8 |
|  |  | Total | 280 | 100.0 | 83,622 | 100.0 | 342,198 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 

 2019 Benchmark Frequency Distributions - Main SurveyComparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 73 | 25.4 | 8,561 | 10.2 | 35,812 | 10.4 |
|  |  | 1-4 | 107 | 37.4 | 26,424 | 31.5 | 109,531 | 31.9 |
|  |  | 5-10 | 62 | 21.6 | 26,971 | 32.1 | 108,630 | 31.6 |
|  |  | 11-20 | 24 | 8.4 | 14,482 | 17.2 | 58,240 | 17.0 |
|  |  | More than 20 | 21 | 7.2 | 7,577 | 9.0 | 31,297 | 9.1 |
|  |  | Total | 287 | 100.0 | 84,015 | 100.0 | 343,509 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 1 | 0.4 | 734 | 0.9 | 3,075 | 0.9 |
|  |  | (2) | 10 | 3.9 | 1,644 | 2.1 | 6,865 | 2.1 |
|  |  | (3) | 26 | 9.6 | 5,266 | 6.6 | 21,980 | 6.7 |
|  |  | (4) | 67 | 24.9 | 20,555 | 25.7 | 86,099 | 26.3 |
|  |  | (5) | 99 | 36.6 | 27,695 | 34.6 | 112,210 | 34.3 |
|  |  | (6) | 37 | 13.7 | 16,569 | 20.7 | 66,113 | 20.2 |
|  |  | Extremely challenging | 30 | 11.1 | 7,547 | 9.4 | 30,514 | 9.3 |
|  |  | Total | 270 | 100.0 | 80,011 | 100.0 | 326,856 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 12 | 4.3 | 3,222 | 3.8 | 13,334 | 3.9 |
|  |  | Some | 62 | 21.6 | 18,127 | 21.5 | 73,708 | 21.4 |
|  |  | Quite a bit | 99 | 34.3 | 35,623 | 42.3 | 145,591 | 42.3 |
|  |  | Very much | 115 | 39.8 | 27,323 | 32.4 | 111,928 | 32.5 |
|  |  | Total | 289 | 100.0 | 84,295 | 100.0 | 344,562 | 100.0 |

[^3]Community College Survey of Student Engagement Hennepin Technical College (2018 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.79 | 3.00 | -0.23 ** | 2.99 | $-0.22^{* *}$ |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.52 | 2.65 |  | 2.65 |  |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.25 | 2.24 |  | 2.24 |  |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.85 | 1.82 |  | 1.83 |  |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.85 | 2.80 |  | 2.80 |  |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.58 | 1.49 |  | 1.51 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

| Item |  |  | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4 j . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 27 | 9.2 | 4,209 | 5.0 | 18,272 | 5.3 |
|  |  | Sometimes | 94 | 32.4 | 22,728 | 26.9 | 93,433 | 27.0 |
|  |  | Often | 84 | 29.0 | 26,708 | 31.6 | 108,700 | 31.5 |
|  |  | Very often | 86 | 29.4 | 30,887 | 36.5 | 125,084 | 36.2 |
|  |  | Total | 291 | 100.0 | 84,532 | 100.0 | 345,489 | 100.0 |
| 4 k . Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 31 | 10.6 | 7,630 | 9.0 | 31,132 | 9.0 |
|  |  | Sometimes | 126 | 43.2 | 32,370 | 38.2 | 133,090 | 38.4 |
|  |  | Often | 88 | 30.2 | 26,623 | 31.4 | 108,114 | 31.2 |
|  |  | Very often | 47 | 16.1 | 18,161 | 21.4 | 74,329 | 21.4 |
|  |  | Total | 292 | 100.0 | 84,784 | 100.0 | 346,665 | 100.0 |
| 41. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 62 | 21.1 | 19,543 | 23.1 | 80,911 | 23.4 |
|  |  | Sometimes | 131 | 44.8 | 35,801 | 42.4 | 144,882 | 42.0 |
|  |  | Often | 65 | 22.4 | 18,401 | 21.8 | 75,421 | 21.8 |
|  |  | Very often | 34 | 11.7 | 10,725 | 12.7 | 44,088 | 12.8 |
|  |  | Total | 292 | 100.0 | 84,470 | 100.0 | 345,302 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 107 | 37.3 | 37,181 | 44.1 | 151,148 | 43.9 |
|  |  | Sometimes | 131 | 45.7 | 30,549 | 36.3 | 124,664 | 36.2 |
|  |  | Often | 34 | 11.9 | 11,169 | 13.3 | 45,876 | 13.3 |
|  |  | Very often | 15 | 5.1 | 5,340 | 6.3 | 22,623 | 6.6 |
|  |  | Total | 286 | 100.0 | 84,238 | 100.0 | 344,311 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 15 | 5.3 | 5,526 | 6.5 | 22,961 | 6.6 |
|  |  | Sometimes | 84 | 29.7 | 25,631 | 30.3 | 105,445 | 30.5 |
|  |  | Often | 112 | 39.8 | 33,258 | 39.4 | 135,404 | 39.2 |
|  |  | Very often | 71 | 25.2 | 20,046 | 23.7 | 81,619 | 23.6 |
|  |  | Total | 281 | 100.0 | 84,461 | 100.0 | 345,429 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 168 | 58.2 | 55,251 | 65.9 | 222,950 | 65.1 |
|  |  | Sometimes | 85 | 29.4 | 18,683 | 22.3 | 77,684 | 22.7 |
|  |  | Often | 25 | 8.7 | 6,825 | 8.1 | 28,951 | 8.5 |
|  |  | Very often | 11 | 3.6 | 3,041 | 3.6 | 13,027 | 3.8 |
|  |  | Total | 288 | 100.0 | 83,799 | 100.0 | 342,612 | 100.0 |

[^4]Community College Survey of Student Engagement Hennepin Technical College (2018 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort $^{*}$
[Weighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration)
2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.17 | 3.06 |  | 3.07 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.73 | 2.66 |  | 2.67 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.11 | 2.05 |  | 2.06 |  |
| 9 e . Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.30 | 2.25 |  | 2.26 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.48 | 2.57 |  | 2.58 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times, 3 = 5 or more times |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.49 | 1.58 |  | 1.58 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.80 | 0.58 | 0.25** | 0.61 | 0.22** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Hennepin Technical College (2018 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2019 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Responses | Your College |  | Medium Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable |  | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 9 | 3.1 | 3,292 | 3.9 | 14,317 | 4.2 |
|  |  | Some | 48 | 16.6 | 17,362 | 20.7 | 69,443 | 20.2 |
|  |  | Quite a bit | 116 | 40.2 | 34,202 | 40.7 | 138,509 | 40.3 |
|  |  | Very much | 116 | 40.2 | 29,210 | 34.7 | 121,428 | 35.3 |
|  |  | Total | 288 | 100.0 | 84,066 | 100.0 | 343,696 | 100.0 |
| 9c. Encouraging contact among students | ENVDIVRS | Very little | 47 | 16.4 | 12,310 | 14.7 | 49,325 | 14.4 |
| ethnic backgrounds [SUPPORT] |  | Some | 66 | 23.0 | 24,649 | 29.4 | 100,770 | 29.4 |
|  |  | Quite a bit | 90 | 31.4 | 26,383 | 31.5 | 107,614 | 31.4 |
|  |  | Very much | 83 | 29.1 | 20,499 | 24.4 | 85,152 | 24.8 |
|  |  | Total | 286 | 100.0 | 83,841 | 100.0 | 342,861 | 100.0 |
| 9d. Helping you cope with your | ENVNACAD | Very little | 98 | 34.3 | 29,989 | 35.8 | 121,412 | 35.5 |
| etc.) [SUPPORT] |  | Some | 91 | 32.1 | 28,589 | 34.2 | 116,063 | 33.9 |
|  |  | Quite a bit | 62 | 21.9 | 15,888 | 19.0 | 66,153 | 19.3 |
|  |  | Very much | 33 | 11.8 | 9,210 | 11.0 | 38,637 | 11.3 |
|  |  | Total | 285 | 100.0 | 83,675 | 100.0 | 342,264 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 77 | 27.0 | 20,950 | 25.0 | 84,801 | 24.8 |
|  |  | Some | 87 | 30.8 | 31,829 | 38.0 | 128,333 | 37.5 |
|  |  | Quite a bit | 79 | 27.8 | 20,172 | 24.1 | 83,527 | 24.4 |
|  |  | Very much | 41 | 14.4 | 10,808 | 12.9 | 45,738 | 13.4 |
|  |  | Total | 284 | 100.0 | 83,759 | 100.0 | 342,399 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 65 | 22.6 | 17,505 | 20.9 | 72,651 | 21.2 |
|  |  | Some | 92 | 31.8 | 22,449 | 26.8 | 89,958 | 26.3 |
|  |  | Quite a bit | 58 | 20.3 | 21,905 | 26.2 | 89,772 | 26.2 |
|  |  | Very much | 73 | 25.2 | 21,871 | 26.1 | 90,086 | 26.3 |
|  |  | Total | 288 | 100.0 | 83,730 | 100.0 | 342,468 | 100.0 |
| Item 12.1: How often have you used the fo | g services du | mic year? |  |  |  |  |  |  |
| 12.1a. Academic advising/planning | FREQACAD | Never | 52 | 18.8 | 13,137 | 15.9 | 53,623 | 15.9 |
|  |  | 1 time | 69 | 25.0 | 19,542 | 23.7 | 80,927 | 24.0 |
|  |  | 2-4 times | 125 | 44.9 | 38,726 | 46.9 | 157,094 | 46.6 |
|  |  | 5 or more times | 31 | 11.3 | 11,122 | 13.5 | 45,170 | 13.4 |
|  |  | Total | 277 | 100.0 | 82,527 | 100.0 | 336,814 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 149 | 54.0 | 52,794 | 64.3 | 210,589 | 62.8 |
|  |  | 1 time | 49 | 17.9 | 13,759 | 16.8 | 59,013 | 17.6 |
|  |  | 2-4 times | 60 | 21.9 | 12,464 | 15.2 | 52,424 | 15.6 |
|  |  | 5 or more times | 17 | 6.2 | 3,062 | 3.7 | 13,041 | 3.9 |
|  |  | Total | 275 | 100.0 | 82,079 | 100.0 | 335,067 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.


[^0]:    * The comparison group and cohort columns on this page INCLUDE your college.

[^1]:    *The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

