Comparison Group: Medium Colleges in the 2018 Cohort*

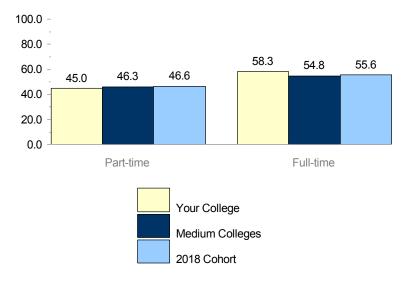
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium	Colleges	2018	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	45.0	46.3	-1.3	46.6	-1.6
	Full-time	58.3	54.8	3.5	55.6	2.7
Student Effort	Part-time	46.8	46.4	0.4	46.7	0.1
	Full-time	53.3	54.4	-1.2	55.1	-1.9
Academic Challenge	Part-time	42.9	46.9	-4.0	46.7	-3.9
	Full-time	54.3	54.9	-0.6	54.8	-0.5
Student-Faculty Interaction	Part-time	46.0	47.0	-1.0	47.6	-1.5
	Full-time	53.5	54.5	-1.0	55.6	-2.1
Support for Learners	Part-time	50.6	47.6	3.0	48.4	2.2
	Full-time	55.3	52.5	2.8	53.9	1.5

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium C	Colleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic y	year, about how often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	ften						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.95	2.90		2.90	
, ,		Full-time	3.23	3.00	0.28**	3.00	0.27**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.83	2.07		2.09	
		Full-time	2.22	2.37		2.40	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.61	2.53		2.54	
		Full-time	3.11	2.69	0.48**	2.70	0.47**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.85	1.87		1.89	
,		Full-time	2.21	2.14		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.45	1.33		1.33	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Full-time	1.64	1.47		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.24	1.32		1.32	
course [ACTCOLL]		Full-time	1.29	1.47		1.49	-0.25**
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.39	2.52		2.50	
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.53	2.61		2.61	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Medium (Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	3	3.0	647	3.0	2,668	3.1
to class discussions [ACTCOLL]		Sometimes	32	32.3	7,210	33.0	28,316	33.0
		Often	31	31.3	7,633	34.9	29,899	34.8
		Very often	33	33.3	6,374	29.2	24,970	29.1
		Total	99	100.0	21,864	100.0	85,853	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	43	43.9	6,775	31.1	25,888	30.3
		Sometimes	36	36.7	8,670	39.8	33,687	39.4
		Often	12	12.2	4,392	20.2	18,078	21.2
		Very often	7	7.1	1,924	8.8	7,810	9.1
		Total	98	100.0	21,761	100.0	85,463	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	10	10.4	2,936	13.6	11,215	13.2
during class [ACTOOLL]		Sometimes	38	39.6	7,856	36.4	31,313	36.9
		Often	27	28.1	7,168	33.2	27,918	32.9
		Very often	21	21.9	3,617	16.8	14,347	16.9
		Total	96	100.0	21,577	100.0	84,793	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	46	47.4	9,179	42.4	34,860	41.0
to prepare diass assignments [NOTOCLE]		Sometimes	30	30.9	7,675	35.5	30,886	36.4
		Often	11	11.3	3,236	15.0	13,190	15.5
		Very often	10	10.3	1,534	7.1	5,996	7.1
		Total	97	100.0	21,624	100.0	84,932	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	64	65.3	16,532	76.4	64,806	76.2
o. void.tay, p. to . o o ==_j		Sometimes	27	27.6	3,591	16.6	14,279	16.8
		Often	4	4.1	1,021	4.7	3,893	4.6
		Very often	3	3.1	506	2.3	2,028	2.4
		Total	98	100.0	21,650	100.0	85,006	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	83	84.7	16,885	77.9	66,091	77.6
a regular course [ACTCOLL]		Sometimes	9	9.2	3,213	14.8	12,937	15.2
		Often	3	3.1	1,051	4.8	4,121	4.8
		Very often	3	3.1	532	2.5	2,026	2.4
		Total	98	100.0	21,681	100.0	85,175	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	19	19.6	3,236	15.0	13,079	15.4
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	38	39.2	8,167	37.7	32,084	37.7
-		Often	23	23.7	6,071	28.1	23,810	28.0
		Very often	17	17.5	4,161	19.2	16,085	18.9
		Total	97	100.0	21,635	100.0	85,058	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

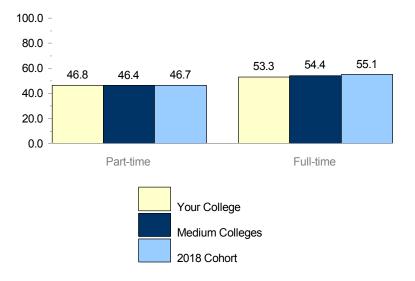
Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Medium (Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	2	1.0	1,112	2.0	4,339	2.0
to class discussions [ACTCOLL]		Sometimes	35	17.9	16,536	29.2	62,247	28.8
		Often	75	38.3	20,492	36.2	78,264	36.2
		Very often	84	42.9	18,537	32.7	71,511	33.1
		Total	196	100.0	56,677	100.0	216,361	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	44	22.8	9,335	16.5	34,600	16.1
		Sometimes	87	45.1	24,037	42.6	90,461	42.0
		Often	38	19.7	15,694	27.8	60,787	28.2
		Very often	24	12.4	7,363	13.0	29,653	13.8
		Total	193	100.0	56,429	100.0	215,501	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	3.6	4,178	7.5	15,658	7.3
during class [ACTOOLL]		Sometimes	40	20.7	19,844	35.5	75,753	35.5
		Often	70	36.3	20,733	37.1	78,712	36.9
		Very often	76	39.4	11,148	19.9	43,369	20.3
		Total	193	100.0	55,903	100.0	213,492	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	54	28.3	15,806	28.2	58,952	27.5
to prepare diass assignments [NOTOCLE]		Sometimes	68	35.6	22,404	40.0	85,710	40.0
		Often	43	22.5	11,888	21.2	45,831	21.4
		Very often	26	13.6	5,955	10.6	23,605	11.0
		Total	191	100.0	56,053	100.0	214,098	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	110	56.7	38,106	67.9	143,260	66.9
o. void.tay/ p. to . o o ==_j		Sometimes	54	27.8	12,073	21.5	47,101	22.0
		Often	19	9.8	3,703	6.6	15,044	7.0
		Very often	11	5.7	2,228	4.0	8,840	4.1
		Total	194	100.0	56,110	100.0	214,245	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	160	82.5	38,273	68.0	144,166	67.1
a regular course [ACTCOLL]		Sometimes	19	9.8	11,792	20.9	45,856	21.3
		Often	8	4.1	4,041	7.2	16,254	7.6
		Very often	7	3.6	2,198	3.9	8,700	4.0
		Total	194	100.0	56,304	100.0	214,976	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	26	13.3	6,806	12.1	26,109	12.2
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	79	40.3	20,687	36.8	78,375	36.5
-		Often	52	26.5	16,580	29.5	63,774	29.7
		Very often	39	19.9	12,125	21.6	46,461	21.6
		Total	196	100.0	56,198	100.0	214,719	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium (Colleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.32	2.43		2.44	
3 - 1 - 1		Full-time	2.46	2.65		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.47	2.75		2.76	
sources [STUEFF]		Full-time	2.82	3.05	-0.27**	3.06	-0.27**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.66	1.81		1.82	
assignments (STOEFF)		Full-time	1.80	1.89		1.89	
Item 6: During the current academic year, how mu	uch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mc	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	1.21	0.98		0.98	
enrichment [STUEFF]		Full-time	1.05	0.97		0.98	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21-	-30 , 5 = More than 30	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	1.79	1.88		1.86	
[STUEFF]		Full-time	2.13	2.22		2.20	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?			1		
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or me	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.77	0.66		0.68	
		Full-time	0.77	0.79		0.82	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.80	0.83		0.85	
		Full-time	0.94	0.99		1.03	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.51	1.35		1.37	
		Full-time	1.89	1.66		1.69	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Medium (Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	27	27.6	5,116	23.6	19,290	22.7
or assignment before turning it in [STUEFF]		Sometimes	29	29.6	6,229	28.8	25,110	29.5
		Often	26	26.5	6,204	28.6	24,638	29.0
		Very often	16	16.3	4,114	19.0	16,034	18.8
		Total	98	100.0	21,663	100.0	85,072	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	19	19.8	2,533	11.7	9,996	11.7
from various sources [STUEFF]		Sometimes	32	33.3	5,843	26.9	22,591	26.5
		Often	26	27.1	7,839	36.1	30,906	36.2
		Very often	19	19.8	5,495	25.3	21,781	25.5
		Total	96	100.0	21,710	100.0	85,274	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	40	42.6	7,943	36.7	30,399	35.7
readings of assignments [STOEFF]		Sometimes	48	51.1	10,747	49.6	42,940	50.4
		Often	4	4.3	2,075	9.6	8,264	9.7
		Very often	2	2.1	896	4.1	3,528	4.1
		Total	94	100.0	21,661	100.0	85,131	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	26	27.4	7,526	35.0	29,252	34.7
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	43	45.3	9,539	44.3	37,761	44.7
		5–10	13	13.7	2,631	12.2	10,260	12.2
		11–20	6	6.3	949	4.4	3,808	4.5
		More than 20	7	7.4	871	4.0	3,304	3.9
		Total	95	100.0	21,516	100.0	84,385	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	reek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	4	4.2	352	1.6	1,511	1.8
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	46	47.9	9,410	43.8	37,244	44.1
		6–10	23	24.0	6,465	30.1	25,485	30.2
		11–20	16	16.7	3,560	16.6	13,720	16.3
		21–30	3	3.1	1,144	5.3	4,330	5.1
		More than 30	4	4.2	577	2.7	2,109	2.5
		Total	96	100.0	21,508	100.0	84,399	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	62	65.3	13,856	66.6	53,401	65.5
. .		1 time	6	6.3	2,213	10.6	9,041	11.1
		2–4 times	14	14.7	2,638	12.7	10,884	13.4
	i .	I					<u> </u>	
		5 or more times	13	13.7	2,099	10.1	8,169	10.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Medium C	Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	57	61.3	12,621	60.8	48,449	59.6
[STUEFF]		1 time	9	9.7	2,064	9.9	8,456	10.4
		2–4 times	16	17.2	3,056	14.7	12,593	15.5
		5 or more times	11	11.8	3,013	14.5	11,839	14.6
		Total	93	100.0	20,754	100.0	81,337	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	32	34.0	8,418	40.5	32,578	40.0
		1 time	8	8.5	2,372	11.4	9,428	11.6
		2–4 times	28	29.8	4,237	20.4	16,601	20.4
		5 or more times	26	27.7	5,762	27.7	22,877	28.1
		Total	94	100.0	20,789	100.0	81,484	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Medium (Colleges	2018 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	33	16.9	8,194	14.6	30,875	14.4
or assignment before turning it in [STUEFF]		Sometimes	73	37.4	16,731	29.8	63,199	29.4
		Often	55	28.2	17,697	31.5	67,710	31.6
		Very often	34	17.4	13,593	24.2	52,822	24.6
		Total	195	100.0	56,215	100.0	214,606	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	16	8.3	2,443	4.3	9,398	4.4
from various sources [STUEFF]		Sometimes	53	27.6	11,886	21.1	45,155	21.0
		Often	72	37.5	22,232	39.5	84,466	39.3
		Very often	51	26.6	19,768	35.1	76,123	35.4
		Total	192	100.0	56,329	100.0	215,142	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	76	39.2	17,496	31.1	66,790	31.1
readings of assignments [STOEFF]		Sometimes	93	47.9	30,083	53.5	114,535	53.4
		Often	13	6.7	5,873	10.4	22,749	10.6
		Very often	12	6.2	2,756	4.9	10,559	4.9
		Total	194	100.0	56,208	100.0	214,633	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	61	31.8	20,254	36.3	76,721	36.0
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	91	47.4	24,273	43.5	92,351	43.3
		5–10	19	9.9	6,470	11.6	25,443	11.9
		11–20	11	5.7	2,521	4.5	9,705	4.5
		More than 20	10	5.2	2,323	4.2	9,078	4.3
		Total	192	100.0	55,841	100.0	213,298	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	2	1.0	605	1.1	2,570	1.2
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	67	34.9	17,907	32.1	70,192	33.0
		6–10	57	29.7	16,928	30.3	63,853	30.0
		11–20	43	22.4	12,304	22.1	46,089	21.6
		21–30	17	8.9	5,144	9.2	19,049	8.9
		More than 30	6	3.1	2,908	5.2	11,245	5.3
		Total	192	100.0	55,796	100.0	212,998	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	109	61.6	32,650	60.1	121,635	58.7
		1 time	18	10.2	6,693	12.3	26,027	12.6
		2–4 times	31	17.5	8,458	15.6	33,475	16.2
		5 or more times	19	10.7	6,522	12.0	25,931	12.5
			1	1		1	1	

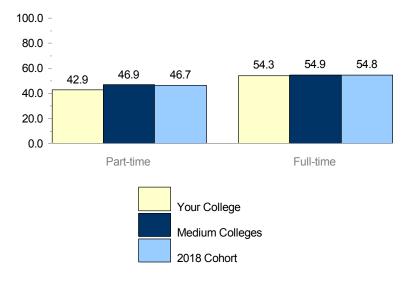
^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Medium C	Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	104	57.5	29,017	53.5	107,624	52.1
[STUEFF]		1 time	15	8.3	6,121	11.3	23,677	11.5
		2–4 times	31	17.1	9,498	17.5	37,391	18.1
		5 or more times	31	17.1	9,575	17.7	38,017	18.4
		Total	181	100.0	54,211	100.0	206,709	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	45	25.1	16,375	30.2	60,082	29.1
		1 time	9	5.0	5,908	10.9	22,802	11.0
		2–4 times	45	25.1	11,860	21.9	46,033	22.3
		5 or more times	80	44.7	20,103	37.1	77,873	37.7
		Total	179	100.0	54,246	100.0	206,790	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium (Colleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ten						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.55	2.58		2.57	
[ACCHALL]		Full-time	2.55	2.73		2.73	
Item 5: During the current academic year, how mu	ch has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.81	2.89		2.88	
5.po.10100, 01 0.000.) [: 100111 122]		Full-time	3.04	2.99		2.99	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.65	2.86		2.85	
validas pieces of illionifation [NOSTINEE]		Full-time	3.05	2.95		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods	EVALUATE	Part-time	2.30	2.60		2.60	
[ACCHALL]		Full-time	2.63	2.75		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.68	2.70		2.70	
problems of inflow situations (NOOTINEE)		Full-time	2.96	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.95	2.82		2.83	
periorii a new skiii [AOOI IALL]		Full-time	3.24	2.96	0.30**	2.97	0.30**
Item 6: During the current academic year, how mu	ch reading and writing	g have you done at this colleg	e?		•		
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.88	1.91		1.91	
soone, or packed or occurso readings (r toor in the s		Full-time	2.19	2.26		2.26	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.14	1.65	-0.47**	1.65	-0.47**
iongin (ACC) IALL)		Full-time	1.74	2.10	-0.33**	2.10	-0.34**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extreme	ely challenging					
7. Mark the response that best represents the extent to which your examinations during the	CHALNGXAM	Part-time	4.67	4.88		4.86	
current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	5.02	4.97		4.95	
Item 9: How much does this college emphasize the	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
9a. Encouraging you to spend significant amounts	ENVSCHOL	Part-time	3.11	2.99		3.00	
of time studying [ACCHALL]						1	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	12	12.2	2,399	11.1	9,248	10.9
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	38	38.8	8,111	37.5	32,149	37.8
		Often	30	30.6	7,401	34.2	29,091	34.2
		Very often	18	18.4	3,733	17.2	14,513	17.1
		Total	98	100.0	21,644	100.0	85,001	100.0
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	7	7.1	1,052	4.9	4,247	5.0
experience, or theory [ACCHALL]		Some	26	26.5	5,856	27.0	22,936	26.9
		Quite a bit	44	44.9	9,272	42.8	36,464	42.8
		Very much	21	21.4	5,484	25.3	21,473	25.2
		Total	98	100.0	21,664	100.0	85,120	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	11	11.5	1,251	5.8	5,005	5.9
from various pieces of information [ACCHALL]		Some	27	28.1	6,026	27.9	23,828	28.1
		Quite a bit	43	44.8	8,892	41.2	34,706	41.0
		Very much	15	15.6	5,403	25.0	21,172	25.0
		Total	96	100.0	21,572	100.0	84,711	100.0
	EVALUATE	Very little	21	21.4	2,690	12.4	10,635	12.5
soundness of information, arguments, or methods [ACCHALL]		Some	37	37.8	7,387	34.2	28,848	33.9
		Quite a bit	30	30.6	7,421	34.3	29,135	34.3
		Very much	10	10.2	4,123	19.1	16,369	19.3
		Total	98	100.0	21,621	100.0	84,987	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	8.2	2,171	10.0	8,584	10.1
[ACCHALL]		Some	35	35.7	6,993	32.3	27,137	31.9
		Quite a bit	35	35.7	7,668	35.4	30,326	35.6
		Very much	20	20.4	4,831	22.3	19,051	22.4
		Total	98	100.0	21,663	100.0	85,098	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	6	6.1	1,951	9.0	7,464	8.7
ricard to perform a new skill procernice.		Some	21	21.4	5,970	27.5	23,688	27.7
		Quite a bit	43	43.9	7,778	35.8	30,437	35.6
		Very much	28	28.6	6,030	27.8	23,808	27.9
		Total	98	100.0	21,729	100.0	85,397	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	2	2.1	664	3.1	2,687	3.2
[ACCHALL]		1–4	45	47.9	9,089	42.5	35,826	42.7
		5–10	22	23.4	5,788	27.1	22,244	26.5
		11–20	12	12.8	3,178	14.9	12,595	15.0
		More than 20	13	13.8	2,651	12.4	10,625	12.7
		Total	94	100.0	21,370	100.0	83,977	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	31	32.6	2,963	13.8	11,564	13.7
any length [ACCHALL]		1–4	34	35.8	7,628	35.5	30,006	35.6
		5–10	20	21.1	6,373	29.7	24,967	29.6
		11–20	6	6.3	3,072	14.3	11,865	14.1
		More than 20	4	4.2	1,444	6.7	5,914	7.0
		Total	95	100.0	21,480	100.0	84,316	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	224	1.1	892	1.1
the current academic year have challenged you to do your best work at this college		(2)	4	4.4	480	2.4	1,832	2.3
[ACCHALL]		(3)	10	11.1	1,414	7.0	5,677	7.1
		(4)	26	28.9	5,319	26.2	21,271	26.7
		(5)	33	36.7	6,858	33.8	26,872	33.7
		(6)	6	6.7	4,041	19.9	15,663	19.6
		Extremely challenging	11	12.2	1,953	9.6	7,542	9.5
		Total	90	100.0	20,289	100.0	79,749	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	5.2	895	4.2	3,537	4.2
amounts of time studying [ACCHALL]		Some	21	21.9	4,917	22.8	19,123	22.6
		Quite a bit	28	29.2	9,148	42.4	35,921	42.5
		Very much	42	43.8	6,591	30.6	26,016	30.8
		Total	96	100.0	21,551	100.0	84,597	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

		You		Your College		Your College		Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
Item 4: In your experiences at this college de	uring the current acade	emic year, about how often have you do	ne each of t	he following	·					
4o. Worked harder than you thought you	WORKHARD	Never	18	9.3	4,113	7.3	15,829	7.4		
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	81	41.8	19,337	34.4	72,607	33.8		
		Often	65	33.5	20,703	36.8	79,268	36.9		
		Very often	30	15.5	12,102	21.5	47,150	21.9		
		Total	194	100.0	56,255	100.0	214,854	100.0		
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the	following m	ental activiti	es?					
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	4	2.1	1,769	3.1	6,861	3.2		
experience, or theory [ACCHALL]		Some	47	24.4	13,493	24.0	51,050	23.8		
		Quite a bit	79	40.9	24,808	44.1	94,419	43.9		
		Very much	63	32.6	16,223	28.8	62,616	29.1		
		Total	193	100.0	56,293	100.0	214,946	100.0		
5c. Forming a new idea or understanding	NEWIDEAS	Very little	5	2.6	2,328	4.2	8,600	4.0		
from various pieces of information [ACCHALL]		Some	44	22.9	14,179	25.3	54,334	25.4		
		Quite a bit	79	41.1	23,476	41.9	89,353	41.8		
		Very much	64	33.3	16,052	28.6	61,621	28.8		
		Total	192	100.0	56,035	100.0	213,908	100.0		
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	23	11.8	4,524	8.0	17,350	8.1		
methods [ACCHALL]		Some	75	38.5	17,736	31.5	67,075	31.2		
		Quite a bit	49	25.1	21,017	37.4	79,892	37.2		
		Very much	48	24.6	12,963	23.0	50,390	23.5		
		Total	195	100.0	56,240	100.0	214,707	100.0		
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	10	5.2	3,644	6.5	14,433	6.7		
[ACCHALL]		Some	45	23.3	16,139	28.7	60,914	28.3		
		Quite a bit	80	41.5	21,071	37.4	80,738	37.6		
		Very much	58	30.1	15,428	27.4	58,829	27.4		
		Total	193	100.0	56,282	100.0	214,914	100.0		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	1.0	3,330	5.9	12,795	5.9		
ricard to perform a new skill procernice.		Some	36	18.5	13,897	24.6	52,559	24.4		
		Quite a bit	71	36.4	20,686	36.7	79,145	36.7		
		Very much	86	44.1	18,524	32.8	70,997	32.9		
		Total	195	100.0	56,437	100.0	215,496	100.0		
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	1	0.5	735	1.3	2,916	1.4		
[ACCHALL]		1–4	61	32.8	14,984	27.0	57,580	27.1		
		5–10	62	33.3	18,906	34.0	71,931	33.9		
		11–20	26	14.0	10,884	19.6	41,416	19.5		
		More than 20	36	19.4	10,040	18.1	38,380	18.1		
		Total	186	100.0	55,549	100.0	212,223	100.0		

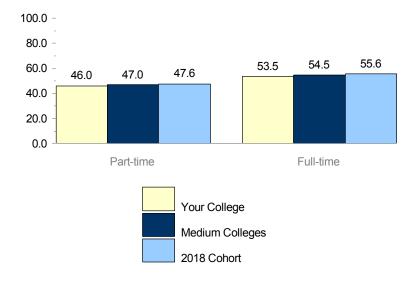
^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	23	11.8	2,696	4.8	10,360	4.9
any length [ACCHALL]		1–4	79	40.5	14,722	26.4	56,413	26.5
		5–10	44	22.6	19,562	35.1	74,028	34.7
		11–20	24	12.3	12,006	21.5	45,775	21.5
		More than 20	25	12.8	6,767	12.1	26,550	12.5
		Total	195	100.0	55,753	100.0	213,126	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	2	1.1	354	0.7	1,445	0.7
the current academic year have challenged you to do your best work at this college		(2)	5	2.8	934	1.7	3,519	1.7
[ACCHALL]		(3)	12	6.6	3,103	5.8	12,060	5.9
		(4)	31	17.1	13,039	24.3	51,611	25.3
		(5)	66	36.5	19,336	36.1	72,848	35.7
		(6)	49	27.1	11,770	22.0	43,609	21.3
		Extremely challenging	16	8.8	5,037	9.4	19,190	9.4
		Total	181	100.0	53,573	100.0	204,282	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	2.6	1,689	3.0	6,511	3.0
amounts of time studying [ACCHALL]		Some	41	21.0	10,759	19.2	40,848	19.1
		Quite a bit	86	44.1	23,934	42.7	90,854	42.5
		Very much	63	32.3	19,619	35.0	75,558	35.3
		Total	195	100.0	56,001	100.0	213,771	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2018 Cohort		
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current academic y	year, about how often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ten						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.74	2.89		2.88	
[OTOLAG]		Full-time	2.87	3.13	-0.30**	3.12	-0.29**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.50	2.59		2.58	
		Full-time	2.55	2.76		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.15	2.14		2.13	
auvisor (STOPAC)		Full-time	2.43	2.39		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.77	1.75		1.76	
classes with instructors outside of class [510FAC]		Full-time	2.00	1.92		1.94	
4n. Received prompt feedback (written or oral)	FACFEED	Part-time	2.82	2.75		2.74	
from instructors on your performance [STUFAC]		Full-time	2.91	2.87		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.51	1.44		1.44	
tilali coulsework [STOFAC]		Full-time	1.72	1.60		1.62	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Medium (Colleges	2018 C	ohort
Item	Variable	Responses	Count Percent		Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	12.2	1,407	6.5	5,750	6.8
Instructor [STOPAC]		Sometimes	30	30.6	6,531	30.2	25,918	30.5
		Often	27	27.6	6,730	31.2	26,403	31.1
		Very often	29	29.6	6,924	32.1	26,825	31.6
		Total	98	100.0	21,592	100.0	84,896	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	11	11.2	2,216	10.2	8,775	10.3
armstucio (3101AC)		Sometimes	42	42.9	8,694	40.1	34,498	40.5
		Often	30	30.6	6,612	30.5	25,782	30.3
		Very often	15	15.3	4,174	19.2	16,162	19.0
		Total	98	100.0	21,696	100.0	85,217	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	23	23.5	5,842	27.0	23,218	27.4
instructor of advisor [516176]		Sometimes	46	46.9	9,232	42.7	36,159	42.6
		Often	20	20.4	4,258	19.7	16,729	19.7
		Very often	9	9.2	2,278	10.5	8,764	10.3
		Total	98	100.0	21,610	100.0	84,870	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	36	37.5	10,238	47.5	40,268	47.6
[STUFAC]		Sometimes	48	50.0	7,519	34.9	29,501	34.9
		Often	10	10.4	2,617	12.2	10,176	12.0
		Very often	2	2.1	1,165	5.4	4,693	5.5
		Total	96	100.0	21,539	100.0	84,638	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	5	5.4	1,660	7.7	6,617	7.8
[STUFAC]		Sometimes	30	32.3	6,730	31.2	27,019	31.8
		Often	35	37.6	8,430	39.1	32,759	38.6
		Very often	23	24.7	4,761	22.1	18,458	21.8
		Total	93	100.0	21,581	100.0	84,853	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	60	61.9	14,936	69.8	58,344	69.3
outer than codisework [OTOLAO]		Sometimes	28	28.9	4,217	19.7	17,106	20.3
		Often	6	6.2	1,586	7.4	6,079	7.2
		Very often	3	3.1	674	3.1	2,638	3.1
		Total	97	100.0	21,413	100.0	84,167	100.0

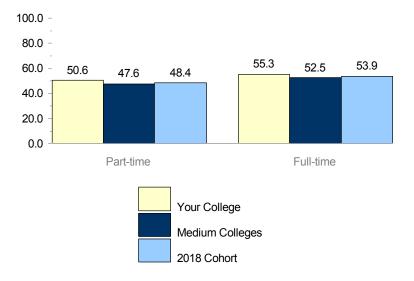
^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Medium (Colleges	2018 C	ohort
Item	Variable	Responses	Count Percent		Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	3.1	1,720	3.1	7,262	3.4
Instructor [STOPAC]		Sometimes	69	35.9	12,721	22.7	49,081	22.9
		Often	61	31.8	18,291	32.6	68,780	32.1
		Very often	56	29.2	23,406	41.7	89,236	41.6
		Total	192	100.0	56,138	100.0	214,359	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	18	9.3	3,697	6.6	14,210	6.6
armstucio (3101AC)		Sometimes	85	43.8	20,006	35.6	75,894	35.3
		Often	57	29.4	18,781	33.4	71,395	33.2
		Very often	34	17.5	13,763	24.5	53,495	24.9
		Total	194	100.0	56,247	100.0	214,994	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	32	16.5	9,847	17.6	37,747	17.6
instructor of advisor [516176]		Sometimes	79	40.7	23,225	41.4	87,840	41.0
		Often	51	26.3	14,243	25.4	54,301	25.4
		Very often	32	16.5	8,770	15.6	34,232	16.0
		Total	194	100.0	56,085	100.0	214,120	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	70	36.8	21,443	38.3	80,537	37.7
[STUFAC]		Sometimes	71	37.4	21,753	38.9	82,822	38.8
		Often	28	14.7	8,523	15.2	33,306	15.6
		Very often	21	11.1	4,244	7.6	17,007	8.0
		Total	190	100.0	55,963	100.0	213,672	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	10	5.2	2,528	4.5	10,106	4.7
[STUFAC]		Sometimes	48	25.0	16,305	29.1	62,160	29.0
		Often	84	43.8	23,117	41.2	87,785	41.0
		Very often	50	26.0	14,158	25.2	54,282	25.3
		Total	192	100.0	56,108	100.0	214,333	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	97	51.1	33,053	59.3	123,733	58.1
outer than coursework [OTOLAO]		Sometimes	58	30.5	14,529	26.1	56,368	26.5
		Often	26	13.7	5,594	10.0	22,229	10.4
		Very often	9	4.7	2,562	4.6	10,502	4.9
		Total	190	100.0	55,738	100.0	212,832	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		Medium Colleges		2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 9: How much does this college emphasize	he following?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.11	3.03		3.03			
		Full-time	3.29	3.10		3.11			
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.62	2.61		2.62			
		Full-time	2.94	2.70	0.25**	2.72			
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.06	2.02		2.01			
		Full-time	2.20	2.09		2.12			
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.24	2.20		2.21			
socially [SOFFORT]		Full-time	2.39	2.31		2.33			
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.46	2.48		2.48			
anord your education [SOFFORT]		Full-time	2.53	2.69		2.71			
Item 12.1: How often have you used the following	services during the co	urrent academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or n	nore times								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.47	1.47		1.48			
		Full-time	1.52	1.70		1.71			
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.84	0.54	0.34**	0.57			
		Full-time	0.73	0.63		0.66			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your College		Your College Medium Colleges		Colleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	
Item 9: How much does this college empha-	size the following?								
9b. Providing the support you need to help	ENVSUPRT	Very little	4	4.2	874	4.1	3,798	4.5	
you succeed at this college [SUPPORT]		Some	18	18.8	4,661	21.7	18,084	21.4	
		Quite a bit	37	38.5	8,801	41.0	34,241	40.6	
		Very much	37	38.5	7,153	33.3	28,231	33.5	
		Total	96	100.0	21,489	100.0	84,354	100.0	
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	20	21.1	3,386	15.8	12,873	15.3	
ethnic backgrounds [SUPPORT]		Some	22	23.2	6,454	30.1	25,446	30.2	
		Quite a bit	27	28.4	6,659	31.1	26,236	31.2	
		Very much	26	27.4	4,932	23.0	19,591	23.3	
		Total	95	100.0	21,431	100.0	84,146	100.0	
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	34	36.2	8,037	37.6	31,578	37.6	
etc.) [SUPPORT]		Some	30	31.9	7,208	33.7	28,339	33.8	
		Quite a bit	20	21.3	3,876	18.1	15,381	18.3	
		Very much	10	10.6	2,248	10.5	8,664	10.3	
		Total	94	100.0	21,369	100.0	83,962	100.0	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	29	30.9	5,798	27.1	22,450	26.7	
socially [COTT CIVI]		Some	26	27.7	8,080	37.8	31,735	37.8	
		Quite a bit	26	27.7	4,886	22.8	19,582	23.3	
		Very much	13	13.8	2,623	12.3	10,237	12.2	
		Total	94	100.0	21,387	100.0	84,004	100.0	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	24.0	5,085	23.8	20,385	24.3	
to allord your education [SOIT OIVI]		Some	31	32.3	5,939	27.8	22,739	27.1	
		Quite a bit	17	17.7	5,329	24.9	20,910	24.9	
		Very much	25	26.0	5,018	23.5	19,926	23.7	
		Total	96	100.0	21,371	100.0	83,960	100.0	
Item 12.1: How often have you used the follow	owing services during	the current academic year?							
12.1a. Academic advising/planning	FREQACAD	Never	19	20.2	4,074	19.3	15,716	19.0	
[SUPPORT]		1 time	23	24.5	5,371	25.5	21,377	25.9	
		2–4 times	41	43.6	9,192	43.6	35,777	43.3	
		5 or more times	11	11.7	2,444	11.6	9,712	11.8	
		Total	94	100.0	21,081	100.0	82,582	100.0	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	48	51.6	13,891	66.2	52,787	64.2	
		1 time	18	19.4	3,428	16.3	14,382	17.5	
		2–4 times	21	22.6	2,966	14.1	12,170	14.8	
		5 or more times	6	6.5	685	3.3	2,840	3.5	
		Total	93	100.0	20,970	100.0	82,179	100.0	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2018 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your College		Medium (Colleges	2018 C	ohort
Item	Variable	Responses	Count Percent		Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	2	1.0	2,057	3.7	7,863	3.7
you succeed at this college [SUPPORT]		Some	24	12.4	10,736	19.2	40,309	18.9
		Quite a bit	84	43.3	22,630	40.5	85,754	40.2
		Very much	84	43.3	20,458	36.6	79,416	37.2
		Total	194	100.0	55,881	100.0	213,342	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	15	7.7	7,343	13.2	27,425	12.9
ethnic backgrounds [SUPPORT]		Some	44	22.7	16,323	29.3	60,718	28.5
		Quite a bit	72	37.1	17,828	32.0	68,593	32.2
		Very much	63	32.5	14,272	25.6	56,150	26.4
		Total	194	100.0	55,766	100.0	212,886	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	60	30.8	18,716	33.6	69,830	32.8
etc.) [SUPPORT]		Some	63	32.3	19,424	34.9	73,216	34.4
		Quite a bit	45	23.1	11,232	20.2	43,744	20.6
		Very much	27	13.8	6,351	11.4	25,849	12.2
		Total	195	100.0	55,723	100.0	212,639	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	38	19.7	12,660	22.7	46,957	22.1
socially [GOLT GIVT]		Some	71	36.8	21,037	37.8	79,089	37.2
		Quite a bit	54	28.0	14,240	25.6	55,355	26.0
		Very much	30	15.5	7,786	14.0	31,336	14.7
		Total	193	100.0	55,723	100.0	212,737	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	39	20.1	9,619	17.2	36,484	17.1
to allord your education [SOFFORT]		Some	60	30.9	14,347	25.7	53,217	25.0
		Quite a bit	49	25.3	15,541	27.9	59,385	27.9
		Very much	46	23.7	16,257	29.2	63,740	29.9
		Total	194	100.0	55,764	100.0	212,826	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	29	16.0	6,410	11.6	24,502	11.7
[SUPPORT]		1 time	47	26.0	11,824	21.5	45,139	21.5
		2–4 times	86	47.5	28,424	51.6	107,186	51.1
		5 or more times	19	10.5	8,393	15.2	32,898	15.7
		Total	181	100.0	55,051	100.0	209,725	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	106	58.9	34,090	62.3	125,871	60.3
		1 time	27	15.0	9,389	17.1	37,121	17.8
		2–4 times	37	20.6	8,936	16.3	36,170	17.3
		5 or more times	10	5.6	2,342	4.3	9,521	4.6
		Total	180	100.0	54,757	100.0	208,683	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.